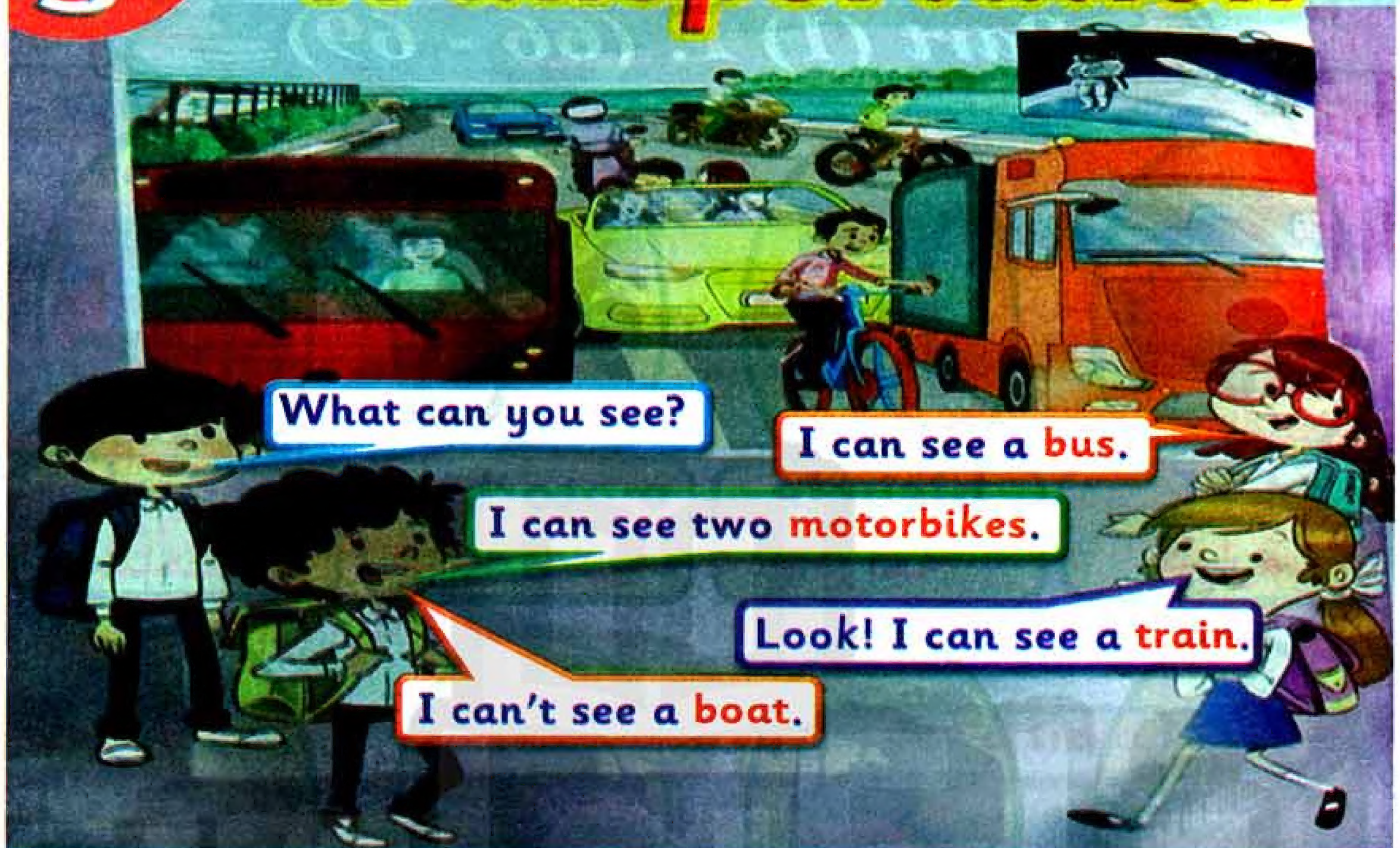


Unit  
5

## Transportation



What can you see?

I can see a **bus**.I can see two **motorbikes**.Look! I can see a **train**.I can't see a **boat**.

## Scope and Sequence:

## المحتوى والتسلسل

Vocabulary	المفردات اللغوية	Transport: car, bicycle, truck, train, bus, van, plane, motorbike
Language	اللغة	Travel verbs: walk, drive, fly, cycle, left, right, straight on What can you see? - I can see three cars. Can you see a train? - Yes, I can. - No, I can't. The school is next to the park. How many (cars) can you see?
Reading	القراءة	pollution
Phonics	الصوتيات	th: think, three st: stop, sister
Life skills	المهارات الحياتية	Problem solving: Travel around town Self-management: pollution: Road safety
Values	القيم	Independence: Road safety Respect for rules
Issues and challenges	القضايا والتحديات	Environmental pollution and environmental responsibility
Integrated cross curriculum topics	التكامل عبر موضوعات المنهج	Science: pollution      Wider world: Rockets



## The world around me

## Part (1) P. (66 - 69)



car

سيارة



bicycle

دراجة



motorbike

دراجة بخارية



truck

شاحنة



train

قطار



bus

أتوبيس



van

عربة مغلقة



boat

قارب



airplane

طائرة ركاب



subway train

مترو أنفاق



traffic lights

إشارات المرور



## Unit (5) Transportation

## Read and learn:

- |                             |                                 |
|-----------------------------|---------------------------------|
| - What can you see?         | ماذا تستطيع أن ترى؟             |
| - I can see a bus.          | أستطيع أن أرى أتوبيس.           |
| - I can see two motorbikes. | أستطيع أن أرى دراجتان بخاريتان. |
| - I can't see a boat.       | لا أستطيع رؤية قارب.            |
| - Look! I can see a train.  | انظر! أستطيع رؤية قطار.         |
| - Please, show me.          | من فضلك ، أرني.                 |

## Study the following:

What can you see?

I can see a **train**.

I can see two **trucks**.

What can you see?

Can you see an airplane?

Yes, I **can**.

Can you see a bicycle?

No, I **can't**.



## The world around me

## Language Focus

**Can**  
To express ability

## Positive

can + inf.

- I can see a car.

## Negative

can't + inf.

- I can't see a van.

## Questions:

Can + you + inf. ....?

Can you see a bus?

😊 Yes, I can. ☹ No, I can't.



## Practice

Look at the pictures then write (can / can't):

1 I ..... see two bikes.



2 I ..... see an airplane.



3 I ..... see a truck.



4 I ..... see a bus.





## Unit (5) Transportation

## Activities

Match:



1) traffic lights



2) subway train



3) airplane



4) boat



5) van



6) bus

2 Supply the missing letter(s) in the following word(s):



c \_ r



b \_ s



v \_ n



bo \_ t



t \_ ain



tru \_ k



## The world around me



traf\_ic lights



bic\_cle



mot\_rbike



air\_lane



sub\_ay train



3 Make a word:

u

s

b



p

a

l

i

a

r

e

n



r

a

c



u

t

k

r

c



v

a

n



k

o

b

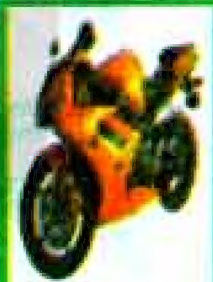
m

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c



o

t

b

a





## Unit (5) Transportation

a r t f i f  
i l g t h s ca n r  
t i

4 Mark (✓) the correct answer:

1. Can you see a car?



Yes

No

☐☐

2. Can you see a bicycle?

☐☐

3. Can you see a truck?

☐☐

4. Can you see a boat?

☐☐

5. Can you see a train?

☐☐

5 Underline the correct word(s) in brackets:

1 What (is – can – are) you see?

2 I can see nine (car – a car – cars).

3 (Is – Are – Can) you see a bicycle?

4 Yes, I (can't – can – isn't).

5 (Yes – No – Not), I can't.



# The world around me



**6** Look at the pictures and complete with:

(train - boat - bus - airplane)

1



I can see a .....

2



Can you see an ..... ?

3



I can see a .....

4



I can see a .....



**7** Unscramble:

1) can - you - What - see - ?

2) can - I - two - see - cars - .



**8** Copy the following sentence:

I can see three vans.





## Unit (5) Transportation

## Part (2) P. (70 - 73)



walk

يمشي



fly

يطير



drive

يقود



cycle

يركب دراجة



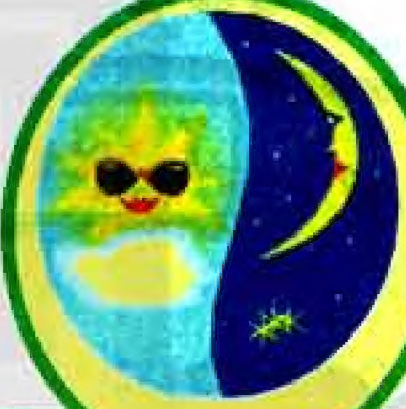
between

بين (أثنين)



behind

خلف / وراء



opposite

مواجه لـ



in front of

أمام



next to

بجوار / إلى جانب



turn left

اتجه يساراً



turn right

اتجه يميناً



go straight on

اتجه للأمام مباشرة



live

يعيش



get to

يصل إلى



park

منتزه - حديقة عامة



# The world around me

## Language Focus

To ask about transportation



How + do + (you) + inf. .... ?



How do you go to school?

I walk to school.



How + does + (he / she) + inf. .... ?



How does he go to school?

He cycles to school.



## Study the following:

The car is next to the bus.



The bicycle is between two vans.



## Unit (5) Transportation

The car is **in front of** the bus.



The truck is **opposite** the motorbike.

The truck is **behind** the motorbike.



Listen, read and follow: (SB P. 73)



My name is Maged.  
I live in Bani Suef.  
I cycle to school.  
My friend Fares drives to school with his dad.  
My cousin Laila walks to school.



How to get to the bakery:

- Turn left.
- Go straight on.
- Turn right.
- Go straight on.
- The bakery is opposite the market.



## The world around me

## Activities



Match:



1) walk



2) fly



3) drive



4) cycle



5) park



6) in front of



2 Supply the missing letter(s) in the following word(s):



w \_ lk



dr \_ ve



f \_ y



cyc \_ e



p \_ rk



tu \_ n left



in fr \_ nt of



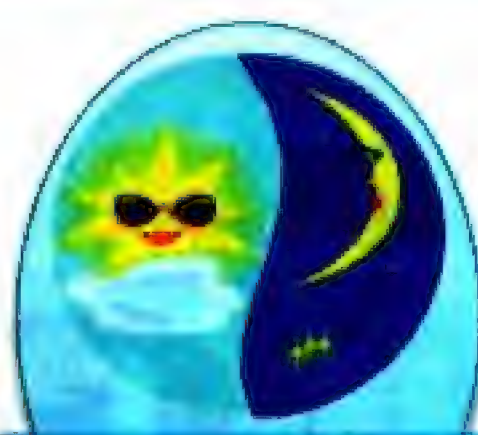
t \_ rn right



## Unit (5) Transportation



ne\_t to



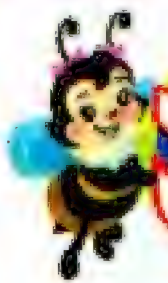
op\_osite



betwe\_n

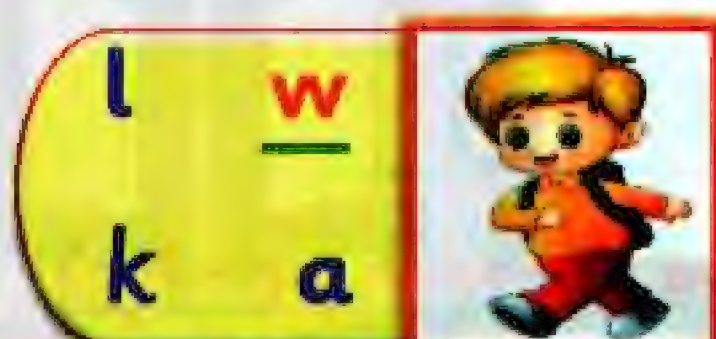


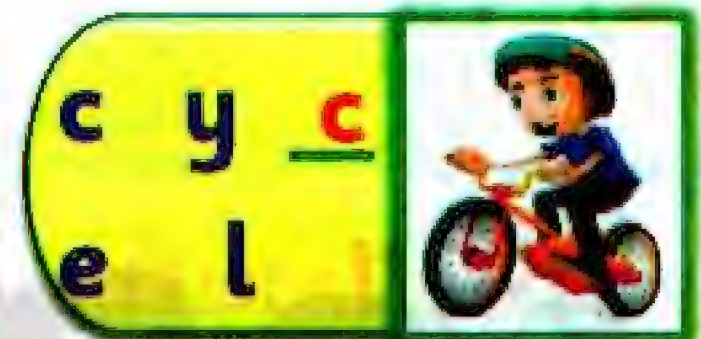
beh\_nd



3 Make a word:





















# The world around me



## 4 Match:

1) Go straight on.

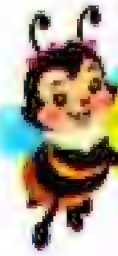


2) The bicycle is between two vans.

3) Turn right.



4) Turn left.



## 5 Underline the correct word(s) in brackets:

1 We (cycles – cycle – cycling) to school.

2 He (walk – walking – walks) to school.

3 They (driving – drive – drives) to school.

4 She (cycle – cycles – cycling) to school.

5 How (do – does – is) you go to school?

6 Go straight (in – on – at).

اكتب ذاكرولي في البحث وانضم لجروبات ذاكرولي  
مع رياض الاطفال للصف الثالث الاعدادي



## Unit (5) Transportation



**6** Look at the pictures and complete with:

(park - walks - drives - cycles)

1



Maged ..... to school.

2



He ..... to school.

3



Laila ..... to school.

4



This is a .....



**7** Unscramble:

1) school - walk - I - to - .

2) car - to - next - The bus - the - is - .



**8** Copy the following sentence:

How do you go to school?





## The world around me

Part (3) P. (74)

## Phonics

/th/

think

يفكر

three

ثلاثة

thearth

الأرض



/st/

stop

قف

sister

أخت

stand up

يقف



Look, trace and write: (Act P. 72)

th th th th

st st st st



## Unit (5) Transportation

## Activities

## Match:



1) think

2) three



3) stop

4) sister



2 Supply the missing letter(s) in the following word(s):



si\_ter



th\_ee



s\_op



thi\_k



## 3 Make a word:





# The world around me



4 Mark (✓) the correct answer:

1. This is my sister.



Yes No

☐
☐

2. It's three. 3

☐
☐

3. The car stops.


☐
☐

4. The boy is thinking.


☐
☐


5 Underline the correct word(s) in brackets:

1 She is my (brother – sister – father).

2 It's number (three – tree – free).

3 The car (stop – stopping – stops).

4 He (thinks – think – thinking) a lot.



6 Copy the following sentence:

She is three years old.



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<https://www.zakrooly.com>





## Unit (5) Transport

## Part (4) P. (75 - 76)



new cars

سيارات جديدة



Earth

الكرة الأرضية



roads

طرق



pollution

تلوث



old cars

سيارات قديمة



helmet

خوذة

## Vocabulary: (SB)



sometimes

أحياناً

wear

يرتدي / يلبس

cell phone

تليفون محمول

ride

يركب

make pollution

يسبب تلوث

less

أقل

bad for

سيء لـ

good for

جيد لـ

safe place

مكان آمن

look at

ينظر إلى

road safety

أمان الطريق

stay

يبقى / يظل

seatbelt

حزام الأمان

lots of

كثير من

bright clothes

ملابس لامعة

signs

لافتات

environmental pollution

التلوث البيئي



# The world around me

## Reading:

Look, listen and read (SB P. 75)



Sometimes there are lots of cars, trucks and buses on the roads. This can make pollution. **Pollution** is bad for us and it's bad for the Earth.



When you **cycle** to school, you don't make **pollution**.



When you **walk** to school, you don't make pollution.



**New cars** make less pollution than old cars.



Think what can you do to stop pollution?



## Unit (5) Transport

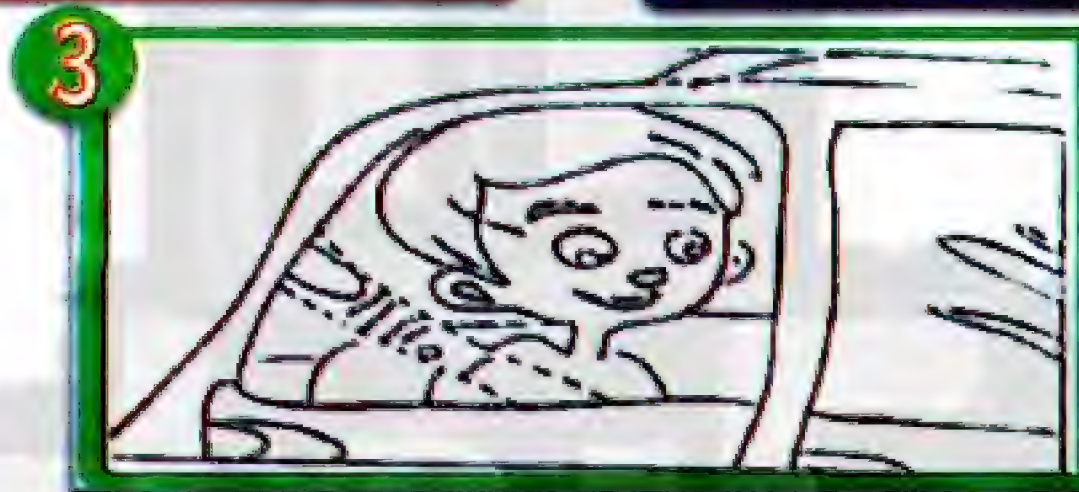
Read, draw and color (Act P. 76)



I wear a life jacket  
on a boat.



I wear bright clothes  
and a helmet on my  
bicycle.



I wear a seatbelt in a  
car.

## Read and learn:



- ارتدي خوذة ركوب الدراجات. Wear a cycle helmet.
- اركب دراجتك في مكان آمن. Ride your bicycle in a safe place.
- انظر إلى اللافتات. Look at the signs.
- لا تستمع إلى الموسيقى. Don't listen to music.

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مع رياض الأطفال للصف الثالث الاعدادي



# The world around me

## Study the following:



How do you stay safe on your bicycle?

I wear a cycle helmet.



How do you stay safe in a car?

I wear a seatbelt.



## Activities



### Match:



1) new cars

2) old cars



3) helmet

4) seatbelt



5) cell phone

6) Earth





## Unit (5) Transport



2

Supply the missing letter(s) in the following word(s):



si\_ns



seat\_elt



we\_r



r\_de



ce\_l phone



n\_w cars



o\_d cars



Ea\_th



pol\_ution



3

Make a word:





# The world around me



## 4 Match:

- 1) They're new cars.
- 2) It's a cell phone.
- 3) This is a helmet.
- 4) Look at the signs.



## 5 Underline the correct word(s) in brackets:

- 1 Look (in – on – at) the signs.
- 2 (Don't – Doesn't – Isn't) listen to music.
- 3 I (ride – wear – make) a cycle helmet.
- 4 (Wear – Ride – Make) your bicycle in a safe place.
- 5 How do you stay safe (in – at – on) a car?



## Unit (5) Transportation

## Part (5) P. (77- 79)



spacecraft

مركبة فضاء



rocket

صاروخ



space

الفضاء الخارجي



astronaut

رائد فضاء

## Vocabulary: (SB)



rockets

صواريخ

go up

يصعد لأعلى

black

أسود

air

هواء

favorite kind

نوع مفضل

explore

يستكشف

very fast

بسرعة كبيرة جدًا

noise

ضوضاء

red

أحمر

green

أخضر

## Reading: (SB P. 77)

## Rockets

Rockets fly into space. They make a lot of pollution.  
They go up in the air very fast. They make a lot of noise.

Rockets can send  
spacecraft into space.  
Astronauts can go in the  
spacecraft and explore  
space.





## The world around me

## Activities



Match:



1) rocket



2) spacecraft



3) astronaut



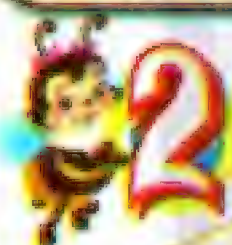
4) space



5) black



6) green



2 Supply the missing letter(s) in the following word(s):





## Unit (5) Transportation



3 Make a word:



4 Mark (✓) the correct answer:

1. This is a rocket.



Yes

No

☐☐

2. I can see a spacecraft.

☐☐

3. He is an astronaut.

☐☐

4. It's green.

☐☐



# The world around me



**5 Underline the correct word(s) in brackets:**

- 1 Rockets (walk – fly – drive) into space.
- 2 Rockets (make – take – bake) a lot of pollution.
- 3 (Doctors – Teachers – Astronauts) can explore space.
- 4 Do you want to explore (space – face – trace)?
- 5 He (cycle – cycling – cycles) to school.



**6 Look at the pictures and complete with:**

(space - spacecraft - pollution - into)



Rockets fly ..... space.



They make a lot of .....



I can see a .....



Astronauts can explore .....



**7 Copy the following sentence:**

What can you see?





## Review Based On Unit (5)



## Vocabulary

car	عربة	astronaut	رائد فضاء
bicycle	دراجة	rocket	صاروخ
motorbike	دراجة بخارية	spacecraft	مركبة فضاء
truck	شاحنة نقل	drive	يقود
train	قطار	cycle	يركب دراجة
bus	أتوبيس	walk	يمشي
van	عربة مغلقة	fly	يطير
boat	قارب	opposite	مواجه لـ
airplane	طائرة	behind	خلف / وراء
subway train	مترو	next to	بجوار
traffic lights	إشارات المرور	in front of	أمام
between	بين (اثنين)	bakery	مخبز
market	سوق	butcher's	محل جزارة

## Read and learn:

- What can you see? ماذا تستطيع أن ترى؟
- I can see a bus. أستطيع أن أرى أتوبيس.
- I can't see a boat. لا أستطيع أن أرى قاربًا.
- Wear a cycle helmet. ارتدي خوذة ركوب الدراجات.
- Ride your bicycle in a safe place. اركب دراجتك في مكان آمن.
- Look at the signs. انظر إلى اللافتات.
- Don't listen to music. لا تستمع إلى الموسيقى.



## Review Based On Unit (5)

## Language Focus

**Can**  
To express ability

Positive

Negative

can + inf.

- I can see a car.

can't + inf.

- I can't see a van.

Questions:

Can + you + inf. ....?

Can you see a bus?

☺ Yes, I can. ☹ No, I can't.



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مع رياض الاطفال للصف الثالث الاعدادي



## Test Based On Unit (5)

## Test Based On Unit (5)



## Match:



1) cycle

2) bakery



3) traffic lights

4) train



## 2 Supply the missing letter(s) in the following word(s):



mot\_rbike



spaceRAFT



hel\_et



astron\_ut



## 3 Underline the correct word(s) in brackets:

1 What (is – can – are) you see?

2 He (cycle – cycling – cycles) to school.

3 I (walking – walk – walks) to school.

4 Rockets (fly – drive – walk) into space.

5 She is my (brother – sister – father).



# Test Based On Unit (5)



**4 Look at the pictures and complete with:**

(park - cycles - bus - new)



I can see a .....



Seif ..... to school.



How do you get to the.....?



They're ..... cars.



**5 Unscramble:**

1) at - signs - Look - the - .

2) my - She - sister - is - .



**6 Copy the following sentence:**

It's a bus.

